Lesson Plan: Classroom English

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| Activity | Time | Classroom English(Topic/vocab/expressions) | Materials | Notes |
| Greeting | 2 mins | Good Morning/Good Afternoon.How are you? I’m great/sleepy/fine/hungry. Thank you. |  | Try to get the students to answer in different ways.Don’t accept “Genki”Use gestures as well. |
| Introduce Today’s Goals | 5 mins | Ask them “Do you know any classroom English?”“Today we are going to learn classroom English.” |  | This can be done in Japanese so they understand.  |
| Learning Classroom English | 10mins  | Use body language to show students the PowerPoint’s examples. Ask “Do you understand?”Tell students that follow direction “Good Job!” | ‘Classroom English’ PowerPointPCProjector or TV | You can use some Japanese to help translate, but try to use English as much as possible.Use the ALT to help. |
| Play Simon Say’s Game | 10mins | When students are correct tell them “Well done” When students make a mistake tell them “Umm, that’s not quite right, try again”  |  | Have fun with the students. Join in with gestures and actions.Maybe allow the ALT to lead this game. |
| Worksheet | 5 mins | “Okay let’s try this worksheet!”“Raise your hand if you need help” | Classroom English worksheet1 per student | If you have time try to do this worksheet. |
| Farewell | 1 min | “See you next time!” |  |  |

This lesson is to help students become used to listening and responding to classroom instructions in English. The lesson should be done early on in the school year if possible so that classroom English can be used in every English lesson.

What is Classroom English?

Classroom English is where the teacher uses English to give out basic classroom instructions. These instructions can be directed at the whole class or directed at one student. By using classroom English you are creating an environment of English speaking and listening for your students. Classroom English can also include asking simple questions, such as, ‘How are you?’ and ‘How was your weekend?’ Teachers should encourage students to answer in English as best they can.

Detailed Lesson Plan

Step 1

Teachers should explain to the students what they will be learning in today’s lesson. Ask them if anyone already knows some examples of classroom English (the response will depend on the level of English the students already know). Teachers should set an objective or goal for the lesson, this tells the students what they should be able to achieve by the end of the class.

Example:

**“By the end of the lesson we will be able to understand and respond to classroom instructions in English”**

Step 2

Use the “Classroom English” PowerPoint to go through some of the most common uses of classroom English. Try asking the students to join in with the PowerPoint and perform the actions; this will make them feel more involved with the lesson. Make sure to ask if anyone needs any extra help understanding. If you cannot use the PowerPoint use yourself as an example to show the different actions students should do when hearing instructions and have them copy you. Body language and gestures help a lot when teaching English. You can use some Japanese to help translate, but try to use English as much as possible.

Step 3

Play “Simon Says” game. The instructions can be found on the Kanagawa Board of Education English Resources website. This game should be fun for your students as well as helping them to understand classroom English and show their listening and comprehension skills.

Step 4

Ask students to complete a “Matching Pairs” worksheet, also found on the Kanagawa Board of Education English Resources website. This uses the images shown in the powerpoint as well as the English instructions. They are not matched correctly and must be matched by the students. You can allow them to work silently or better to work in pairs and to help one another with the worksheet. This worksheet is not too difficult and can be done in a short amount of time.

These steps should hopefully take up the entire lesson. Feel free to use your own worksheet or exercises to best suit the students’ level of English.