Lesson Plan: Seasons

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| Activity | Time | Classroom English(Topic/vocab/expressions) | Materials | Notes |
| Greeting | 2 mins | Good Morning/Good Afternoon.How are you? I’m great/sleepy/fine/hungry. Thank you. |  | Try to get the students to answer in different ways.Don’t accept “Genki”Use gestures as well. |
| Introduce Today’s Goals | 5 mins | Ask them “Do you know any seasons in English?”“Today we are going to learn about the seasons.” |  | This can be done in Japanese so they understand.  |
| Learning the Seasons | 15mins  | Ask students the questions on the PowerPoint.“What do you like to do?”Ask “Do you understand?” | ‘The Seasons’ PowerPointPCProjector or TV | You can use some Japanese to help translate, but try to use English as much as possible.Use body language to help show the seasons. |
| Review the PowerPointThink, Pair, Share | 10mins | Ask students questions about the PowerPoint. “What is your favorite season?”“What do you do in summer?” etc. |  | Ask the question then have them work in pairs to discuss before singling out any student to answer. |
| Worksheet | 10 mins | “Okay let’s try this worksheet!”“Raise your hand if you need help” | Spelling the SeasonsworksheetOrMissing Words worksheet | This depends on your class’s English ability.If they can already write a little use the Missing Words worksheet. If not use the Spelling the Seasons worksheet.Go around helping. |
| Farewell | 1 min | “See you next time!” |  |  |

This lesson is to teach students to talk about the seasons in English. Not only that, it helps to encourage students to discuss what they like to do. They should be able to say “I like to ………..” by the end of the lesson.

Detailed Lesson Plan

Step 1

Teachers should explain to the students what they will be learning in today’s lesson. Ask them if anyone already knows how to say the seasons in English (the response will depend on the level of English the students already know). Teachers should set an objective or goal for the lesson, this tells the students what they should be able to achieve by the end of the class. Example:

**“By the end of the lesson we will be able to talk about the seasons and what we like to do in each season in English.”**

Step 2

Use “The Seasons” PowerPoint to go through all the seasons with the students. Try asking the students to join in with the PowerPoint by asking them the questions and allowing them to answer; this will make them feel more involved with the lesson. Make sure to ask if anyone needs any extra help understanding. Body language and gestures help a lot when teaching English. You can use some Japanese to help translate, but try to use English as much as possible.

Step 3

Review the PowerPoint. Ask students if they enjoyed the PowerPoint and ask them questions about it. Use ‘Think, Pair, Share’ so that students can discuss the question with one another first before they answer. This technique allows students time to think for themselves about the question, and then discuss it with a partner to help them feel more confident with their answer before sharing with the rest of the class. Make sure the answer is in English and try to encourage the students to discuss in English if you think they can, if not then Japanese is okay.

Step 4

Ask students to complete a “Spelling the Seasons” or “Missing Words” worksheet, also found on the Kanagawa Board of Education English Resources website. The worksheet you use will depend on the students English writing ability.

These steps should hopefully take up the entire lesson. Feel free to use your own worksheet or exercises to best suit the students’ level of English.