

## Lesson Plan: "Turtle Likes to Swim" Read Aloud with Gestures

Lesson Objective: Have students become familiar with verbs and action words in English.

Activity	Time	Classroom English (Topic/Vocab/Expressions)	Materials	Notes
Greeting	2 mins.	How are you today? I'm (great, excellent, tired, happy, sleepy, fine etc.), thank you.		Have the students practice different ways of answering.
Simple English Conversation	2 mins.	What is the date today? It's July 3rd. (今日は何月何日?) What day is it today? It's Monday. (今日は何曜日?) How's the weather today? It's sunny today. (今日はどんな天気?) etc.		Each school has their own daily habits that can be done in English.  Make a comfortable atmosphere for students to use English.
Picture Book Read Aloud	10 mins.	Read aloud in English (expressively): "Now, let's listen to a story. Are you ready?"  Let the students know you will ask questions after reading the story: "I'll ask some questions later. OK?"  Ask the students questions while you're reading aloud and use gestures for each action. "Swim!"	PowerPoint "Turtle Likes to Swim"①  PC Projector	
Remembering the Story (Story Comprehension)	10 mins.	Ask questions about what each animal likes to do.  Check to see if students understand the English expressions by having them do the gestures with you. "What does Turtle like?" "Swim!" "Yes, swim!" "Everyone, let's swim!"  (Reference) Gesture Game One student takes a card and does a gesture. The students watching have to answer in English.	PowerPoint "Turtle Likes to Swim"②  Verb Picture Cards (Flashcards)	Try to use less Japanese. Use simple English and gestures to communicate.  Have the students do the gestures to check if they know the meaning of each English vocabulary word.  If there is time, try to teach the students other verbs and action words. Ex. run, dance, etc.
Farewell	1 min.	See you next time! See you!		

## Detailed Lesson Plan

- Use short sentences to ask questions. For example: “Five animals! No. 1?”  
When you ask “No. 1?” show the palm of your hand and point to your first finger to ask the students if they remember which animals appeared. Continue up to No. 5 in the same way to check if the students know the words for the animals in English.
- Place the Animal Flashcards on the board as you go through each animal.
- While saying “Turtle likes to...,” use swimming gestures to have students say “swim.” To show that the action turtle likes to do is “swim,” have the students copy your swimming gestures. If the students say 「泳ぐこと」 in Japanese, while doing the swimming gesture, it is okay! Ask the students what each animal likes to do and have them answer in English.
- Say phrases like “In English?” to have the class respond with the verbs and action words in English.
- Use the PowerPoint animations to check if students know what action each animal likes to do.
- To check for comprehension, use the Animal Flashcards and Verb Flashcards and put them on the board.
- Although the allotted time is 10 minutes for the “Picture Book Read Aloud,” and 10 minutes for “Remembering the Story,” these times can be shortened so other components of learning are possible.