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| **34 Figure It Out** | |
| **Target:** | 10 Minute Game(Vocabulary) |
| **Time:** | 10+ minutes |
| **Materials:** | * Two chairs facing each other * Vocabulary cards * Stop watch * (optional) buzzard (a smart phone or iPod works!) |
| **Procedure:** | 1. Put two chairs in the front of the class room. Divide the class into two groups 2. A member from each group will sit in one of the chairs. One of the players will receive a stack of vocabulary cards. The student who has the vocabulary cards has to describe each card to the other player WITHOUT using the word written. 3. The other player tries to figure out as many vocabulary words as possible within a minute. The player who is trying to figure out the word can skip it if they cannot figure out the word (they must try before skipping it!)   Ex.  *Student A: Every morning you eat this!  Student B: Bread*  breakfast  *Student A: What is the time you eat bread   called?*  *Student B: Breakfast!*   1. Set the timer for a minute before the players start. You can press a buzzer when the time runs out. |
| **Variations:** | To make the game easier, the teacher can explain and write certain words or phrases on the board the students can use. For example: “What is it called when…” “This is used when…” “…has a similar meaning” etc. Also the teacher can divide the entire into pairs and each pair can play at the same time (without helping other pairs)  **Another version:** Other group members can be involved if desired. For example, if the player who has the vocabulary cards doesn’t know the meaning, they can ask their group members to help them explain the word. Also if the player who is guessing the word can’t figure it out, they can also ask their group members for help. |
| **Notes:** | The player who has the vocabulary cards can ask the teacher for help if they don’t know the word well.  This is a great game to review the lesson’s vocabulary! |